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BLACKIE'S
GRADED
READERS.

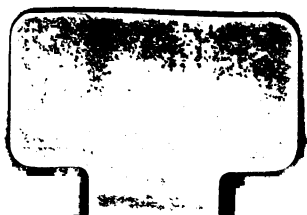


PRIMER PART II



Price 3d.

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BLACKIE'S GRADED READERS.

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SECOND PRIMER.



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PREFACE.

THE Second Primer introduces the child to new sounds, while it makes free use of the words learned in the First.

The words which are arranged at the head of each lesson need not be read until the pupil has become familiar with them in the sentences in which they occur. They may also be used for spelling exercises.

"Revision" and "Word Lessons" have been continued in this book.

THE SECOND PRIMER.

THE HAY.



day may play lake take make
hay way stay rake shake stăck

1. The day is hot, and the lads may go to the hay to play.

2. The men are at the lake, and if the lads take a rake with them they may help to make the hay.

3. They must shake the hay out, or turn it with a rake.

4. The sun will dry it and make it fit for the stack.

THE PET BIRD.

Kate tame came Dick sad
cage name crumb pick said (sěd)

1. Kate had a tame bird in a cage.
He was a gift from her mam-ma.

2. Kate fed the bird day by day.
He sat on her
hand to pick up
crumbs.



3. Kate had
a name for her
bird. His name
was Dick. He
came to her
when she said
his name.

4. Kate did
not wish the cat
to get Dick. At
last puss got at him in his cage. It
was sad for Kate.

5. See, Kate has Dick in her hand.
What will she do with him now, do
you think?

6. I cannot tell what she will do.



RAIN.

rain sail tail fair wait shall
pain hail pail pair horns shell

1. We may not sail on the lake to-day. The lake is not still, and the sky is dark.

2. Do you see the rain or the hail on the far off hills? Yes, the rain or hail will fall and we shall get wet if we sail on the lake.

3. Let us wait till it is fair for our sail. We shall go if it is dry and the lake is still.

4. See a snail on the pail. The snail stays out in the rain.

5. He has his shell on his back. He can go in-to it if it is wet.

6. His pair of horns is out, and that is his tail. Do not pain a snail.



THE HARES.

hare care side fine does (dŭz)
snare scare white fond mild

1. Do you see Dan's pet hares? His pa-pa got them for him. He did not get them in a snare, but he got them in a bush on the hill-side. They had hid there.

2. The fur of the hares is soft and fine. In the cold months the fur of the hare is white. When it is mild the fur is gray.

3. Dan has his hares in a box, but he lets them play in the grass.

4. He does not let a dog or a cat scare them. The hares are fond of Dan for he takes care of them.

NIGHT.

far	farm	bark	yard	moon
star	harm	dark	guard	soon

1. The sun has set in the far west. The cows, the ducks, and the pigs are in the farm-yard. The hens are on their roost. All is still.

2. It is dark, but the stars are out in the sky. Soon we shall see the moon and all will be lit up by it.

3. The big dog will bark if he sees this sly fox. The fox will try to get the ducks in the yard.

4. As we go to bed, let us pray to God who made the sun and the moon and the stars.

5. All who pray to God are safe. He sees in the dark as well as in the day. He will guard us from harm.

FAWNS.

fawn dawn fear year eat meal
lawn deer hear near leaves tim-id

1. The fawn is on the lawn at the dawn. How it skips and runs!

2. Do not fear to go near the fawn. It can not harm you. The fawn has not horns till it is a year old.

3. The old deer are tim-id. They run off if they hear you near.

4. A fawn eats the buds and leaves of trees. It will come near and eat meal from your hand. Try it.

5. Do you see the fawns' long necks and ears? Their tails are short. Their legs are long and slim.





BA-BY.

walk call go-ing pa-pa ba-by
talk fall dear mam-ma arms

1. Ba-by is try-ing to walk. See how she holds out her arms to mam-ma.

2. Her legs are not strong yet. I fear she is go-ing to fall.

3. No: mam-ma will not let her fall. Mam-ma holds out her hands and calls her dear ba-by to her.

4. Ba-by is al-so try-ing to talk. She can say pa-pa and mam-ma.

THE TAME BEAR.

bear

tear

break

bread
(brěd)

paw

claw

meat

lead

1. This is a tame bear. The man leads him with a rope. Will the bear not break the rope and get a-way?

2. Do not fear. This bear will not break the rope. The man got him when he was a cub. A cub is a small bear. Now he is tame.

3. Do you see the bear's paws? How long and flat they are!

4. The bear has big claws on his long paws. But the claws are hid.

5. The bear eats bread and meat. He tears the meat with his sharp claws.

WORD LESSONS.

*The words have been already learned in the Reading Lessons
and should now be compared.*

day	play	fair	sail
hay	pray	pair	tail
may	gray	rain	hail
way	stay	pain	wait
lake	came	Kate	care
take	tame	rate	hare
rake	name	cage	scare
shake	game	page	snare
call	paw	far	dark
fall	claw	star	yard
talk	fawn	farm	barn
walk	lawn	harm	are
dear	eat	bear	shall
fear	meat	tear	shell
hear	meal	lamb	find
year	lead	crumb	fond

CONTRASTS.

ran	rain	hat	hate	met	meat
pan	pain	cat	Kate	net	neat
far	fair	rat	rate	led	lead
lad	laid	mad	made	pet	peat

REVISAL.

(No new difficulties are introduced.)

1. Dick is in his cage. No one will harm Dick. Do you see how tame he is, and how glad he is to see us?

2. If you talk to Dick, he will turn his head to hear what you have got to say. Call to him and he will fly out of his cage to you.

3. Dick sits near us and does not fear. See him pick up crumbs of bread out of my hand. He will take meal too if I set it for him.

4. If the rain falls and the day is dark, Dick will not sing for he is sad. If we hang his cage in the sun he will sing for us all the long day.

5. When you and pa-pa or mam-ma are talk-ing, Dick will try to talk too. Per-haps you will not hear what pa-pa and mam-ma say for Dick.

6. Are you not fond of Dick? Let us all be kind to him, and try to make him glad if we can.

REVISAL.

1. The day is fair and the sun is hot. Let us walk near the lake and see the farm. It is best to go on the grass.

2. The trees are all in leaf. You may see the birds mak-ing their nests under the leaves or hear them sing-ing up in the sky. Do you hear the hum of the bees in this tree?

3. See how the lambs skip in the grass on the hill! How they shake their small tails as they run here and there and make fun!

4. Lambs are fond of play. All day they run to and fro on the hill or in the hay. They are full of joy. Let us wait and see their games.

5. When it is dark and the stars are out in the sky, the lambs will go to the fold. Lambs are safe in the fold.

6. The big dog will not bark at them or hurt them. Will not the fox try to take a lamb from the fold? Yes, but the dog takes care of all the lambs.



THE ICE.

glide ice boy feet skate
slide nice joy fleet rate

1. This is fine sport. The boys and the girls have skates on their feet. They glide o-ver the ice at a great rate.

2. A boy has a girl's hands in his. He will help her if she is go-ing to fall on the ice.

3. See a boy is try-ing to teach his sis-ter to skate. It is a joy to him to do so. She will not take long to learn.

4. That tall girl can skate well. She

will not let the big boy catch her. He will try, but she is too fleet for him.

5. How nice it is to slide on the ice! The boys and girls run fast and then down the slide they go.

6. Take care, boys and girls, when you slide or skate lest you fall on the hard ice and be hurt.

GOD.

night light watch sleep keep

1. I will not fear,
For God is near
In the dark night
As in the light.
2. And when I sleep
Safe watch will keep,
Why shall I fear
If God is near?



THE SHEEP.

sheep keep steep feed weed
sleep peep meet reed seed

1. Kate has a pet sheep and lamb.
With what glee she runs to see them.

2. They are fond of her and meet her
on the green grass and lick her hand.

3. Kate bends on the grass and feeds
her pets. They eat bread or meal from
her hand. How glad Kate feels!

4. The sheep and the lamb sleep in a
small shed near her home. Kate will
try to keep them warm and clean.

5. Kate lets her sheep and lamb
run a-mong the tall reeds and the
weeds. They feed on the weeds.

6. Lit-tle Bo-Peep,
How she will weep,
To find her sheep,
On rocks so steep;
Why did she sleep?

THE BOAT.

boat

coat

float

oar



row

blow

know

snow

1. Do you see the boys in the boat? It is Jack and Tom. They are go-ing to take a sail on the lake.

2. Each of them has an oar in his hand. Tom has his coat off, but Jack keeps on his coat in the boat.

3. They dip the oars in the wa-ter and pull as hard as they can.

4. The boat floats a-long and it is a joy to them to pass o-ver the wa-ter.

5. Tom and Jack can row. But if the wind blow, do they know which way to go?

6. Sing and float, Sing and float,
In the lit-tle boat.

7. The north wind doth blow, And
we shall have snow, And what will the
rob-in do then, poor thing?

A HOT DAY.

oak road goat crack hor-ses
coach load four shade car-ry

1. The sun is hot. Let us go and sit in the shade of the tall oak tree.



2. Do you see the coach on the road? The coach has four hor-ses. It can go fast, and car-ry a great load.

3. The coach-man has a long whip. He cracks his whip to make the horses go. See, they run at full speed.

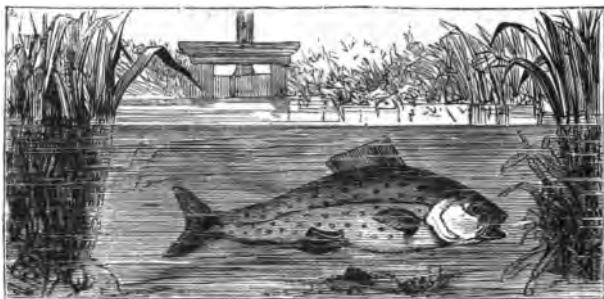
4. The dust will rise on the road as the coach with its great load goes a-long. Do you hear the horn blow?

5. In hot days the oak makes a nice shade. Let us sit in the shade and feel the soft air blow.



TEA-TIME.

1. Sing, ket-tle, sing,
Et-ty can hear;
Your kind song bring
Nice tea-time near.
2. Nice toast and tea,
Ket-tle, I know,
Not far can be
When you sing so.
3. Sing fa-ther here,
Now the room's bright—
Bright, snug, and dear,
With warm fire-light.
4. Sing, bring him home;
We al-ways know
He soon will come
When you sing so.



A FISH.

hook	look	scale	breathe	die
cook	brook	dumb	speak	live

1. This fish is in the wa-ter. A fish can-not live on dry land. It will die if we put it on the land or in the grass.

2. Do you see its gills on its head? With these a fish breathes. What has a fish for a coat? It has scales o-ver it.

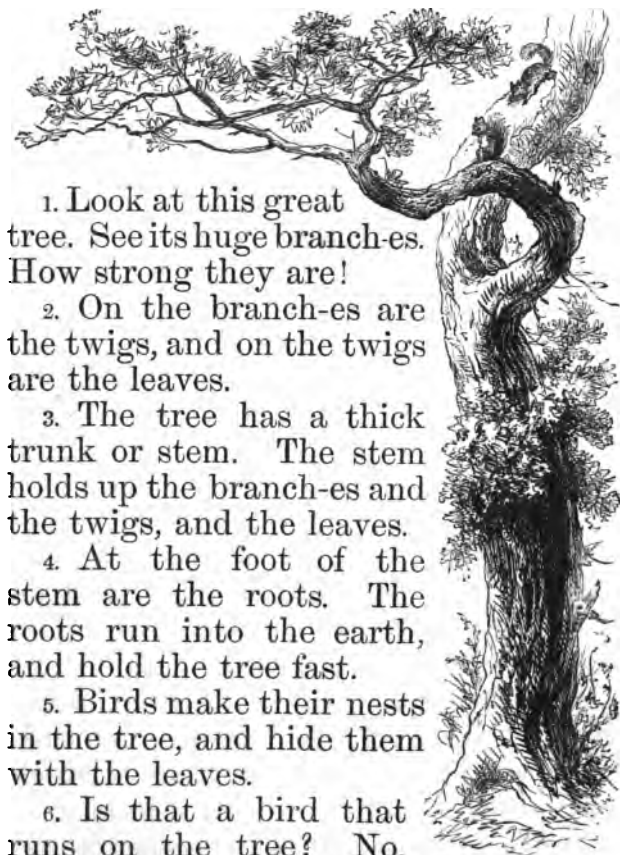
3. A fish has fins on its tail, its back, and its sides. With these it can swim as a boat does. Its tail push-es it on.

4. The fish can-not speak or sing or cry. It is dumb.

5. Men catch a fish with a hook or a net. We then cook and eat it.

A TREE.

root foot branch trunk earth



1. Look at this great tree. See its huge branch-es. How strong they are!

2. On the branch-es are the twigs, and on the twigs are the leaves.

3. The tree has a thick trunk or stem. The stem holds up the branch-es and the twigs, and the leaves.

4. At the foot of the stem are the roots. The roots run into the earth, and hold the tree fast.

5. Birds make their nests in the tree, and hide them with the leaves.

6. Is that a bird that runs on the tree? No, it is not a bird, it is a squir-rel.

THE CLEVER BIRD.

ev-er

clev-er

cord

hold



cart

win

want

own

1. Did you ev-er see a bird win his own food? He must be a clev-er bird that can win his own food.

2. Here is a cage with a bird in it. Near the cage is a small cart. The cart has seed in it for the bird to eat.

3. There is a bit of wood with rails on it. The cart runs on the rails. The wood leads up to the cage.

4. If the bird wants food, he pulls the cart up with his feet and his bill. He then picks what seed he wish-es and lets the cart run down a-gain.

5. See he has hold of the cord now, and will soon get his food.

THE OWL.

owl

howl

loud

hour



claw

hawk

dis-mal

hook-ed

1. This is an owl. He sits on the branch of a tree. By day the owl stays in his hole, but he comes out at night to get food. He sees well in the dark.

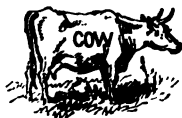
2. Do you see the owl's long sharp claws? They are like the claws of a hawk. His beak, too, is small and hook-ed as the beak of the hawk is.

3. The owl is so strong that he can take up a duck or a hen. This owl has a rat in his claws, I think.

4. He will tear it with his beak and claws and eat it. It is his food.

5. At night the owl will sit on a tree and howl loud for an hour at a time. It is dis-mal to hear him.

(1st line.) The



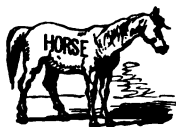
has a horn,

(2d line.) The



has a gill;

(3d line.) The



has a hoof,

(4th line.) The



has a bill.

(5th line.) The



has a paw,

(6th line.) The



has a wing;

(7th line.) The



a mane.

(8th line.) The



a sharp sting.



BA-BY ILL.

1. Step a-bout soft-ly,
Ba-by is ill;
Ah! do not wake her,
Sleep-ing so still.
2. Poor lit-tle Tot-ty!
Her face is all white;
And ma is quite wear-y
With watch-ing all night.
3. Ma dear, dear mam-ma,
While Tot-ty is ill
We will give you no care,
But be good and quite still.
4. We love both so dear-ly,
Sweet Tot-ty and you;
We will ask God to spare you,
And bring Tot-ty through.

WORD LESSONS.

ice	side	rope	bee
nice	ride	hope	see
quite	slide	hole	glee
<u>white</u>	<u>glide</u>	<u>pole</u>	<u>tree</u>
sheep	boat	hook	food
sleep	goat	cook	good
feed	road	look	foot
<u>seed</u>	<u>load</u>	<u>book</u>	<u>root</u>
row	owl	joy	each
blow	howl	boy	teach
snow	loud	<i>light</i>	reach
<i>know</i>	hour	<i>bright</i>	beach

CONTRASTS.

fed feed	God good	sun soon
red reed	hod hood	spun spoon
met meet	rot root	but boot
step steep	sot soot	shut shoot

HARD AND SOFT SOUNDS OF *g* AND *c*.

get gem	cat chat	call cell
gun gin	can chain	cot ci-ty
rag rage	car chair	call-er cell-ar
stag stage	case chase	con-cert ce-dar

REVISAL.

(No new difficulties are introduced.)

1. The day is cold and snow is falling. Put on your top-coat and let us go out and see the white snow.

2. How light the snow is as it falls! We do not hear it fall. How soft it is under our feet! As the light falls on it, is it not bright?

3. If the wind rise, then the snow will be deep on the hill-side. Who will keep the sheep in the snow?

4. Let them not go where the hill is steep. They may slide o-ver the rocks, or the snow may blow o-ver them, and then the sheep will die.

5. See, a sheep is dead. The night was too cold for the poor sheep. Now a crow has come to pick out its eye.

6. The sheep does not feel cold when it is snow or ice. Each one has a thick fleece over it, like a great-coat, which keeps it warm.

REVISAL.

1. Jim and his sis-ter Kate got a pair of rab-bits. Jim was a clev-er boy, and made a nice box in which to keep them. It was made of wood and glass.

2. His pa-pa let Jim put the box at the foot of a tree in the gar-den. The tree kept off the wind and the rain.

3. Each day Jim and Kate fed the rab-bits with fresh leaves which they got in the garden, or with weeds from the way-side. It was good fun to get weeds and grass and leaves for them.

4. At night the rab-bits had a bed of hay or grass in the big box. Kate took good care to have their bed clean and soft and dry.

5. On fine days the rab-bits got out of the box in-to the gar-den. Jim and Kate play-ed with them at hide and seek.

6. If boys or girls get pet rab-bits, they must take great care not to for-
t to feed them and keep them warm.

TAB.

mouse few bright keep eyes
house mew light sleek milk

1. Tab is a fine old cat. His eyes are large and bright. He can see as well in the dark as in the light.

2. How sleek is his fur, and how soft are his paws! You can not hear his step as he walks o-ver the floor.



3. No rat or mouse dare be in the house with Tab. They are glad to keep far a-way from him.

4. Tab will not steal. He will not taste bread, or meat, or milk, if they are not set for him.

5. If Tab wants food, he will ask for it. But how can Tab ask for food? He can mew. Do not tease old Tab. Few cats are like Tab.



THE BIRD'S NEST.

1. Here is a nest with an egg in it, on a branch of this tree. The bird is not in the nest. May I take the egg out, and look at it?

2. No. It is not kind to do so. The old bird has gone to get food and will come back soon.

3. If you take the egg, the old bird will not come back. She will leave the nest and the egg.

4. Sit on this stone and you will see her come back. Do you not hear her cry? Now she is not far off.

5. In a few days, if you wait, you may see a lit-tle bird in the nest. This will make the old bird glad.

THE POOR MAN.

1. The poor man is old,
He is huñ-gry and cold,
Let us give him some bread to eat;
Let him come to the fire,
Let us pile it up high-er,
Let us give the poor man a warm seat.

2. The poor man is weak;
How pale is his cheek!
Per-haps he has met with some sor-row;
Let us give him a bed,
Where his poor, wear-y head
May rest, and feel bet-ter to-mor-row.

LIT-TLE PUSS-Y.

1. I love lit-tle puss-y,
Her coat is so warm;
And if I do not hurt her,
She will do me no harm.

2. So I will not pull her tail,
Nor push her a-way,
But puss-y and I
Very kind-ly will play.



A POOR BIRD.

stone more spring hap-py
broke soon branch threw

1. Come and look at this poor bird.
See it can-not fly. An un-kind boy
threw a stone and broke one of its
wings. It now lies on the grass.

2. What pain the bird must feel.
But it can-not tell us of its pain.

3. I fear the bird will not fly an-y
more. It can-not go to get food, and
may soon die of want.

4. In the spring we shall not see it
hop from branch to branch, or hear it
sing. We shall miss its song.

5. This boy and girl did not hurt the bird. They are sad to see it so helpless. They will help it if they can.

6. It was God who sent the birds to sing to us, and to help to make us happy. He wants us to be kind to them and love them.

RAIN, HAIL, SNOW.

Pit-ter, pat-ter! pit-ter, pat-ter!

Hear the rain

Beat-ing on the win-dow pane.

Clit-ter, clat-ter! clit-ter, clat-ter!

Tells the tale

That the rain is turn-ed to hail.

Soft and light, Pure and white,

On the ground, Not a sound;

Now we know, It is snow.

A PRAY-ER.

Oh! let me thank and love Thee too,

As long as I shall live;

And ev-ery e-vil thing I do

I pray thee to for-give.



MA-JOR.

back bark smooth bite
black harm mouth strike

1. I am Ma-jor. Come and smooth my hair and pull my ears. I will not bite or harm you at all.

2. But do not step on my tail, or strike my black nose. If you do, I shall bark, and per-haps bite.

3. See, I hold a bit of wood in my mouth. I got it in the wa-ter. Take the bit of wood from me if you wish it.

4. One day a boy got on my back.
He held fast by my ears, and said 'Get
on, Ma-jor,' and a-way we went.

5. It was such fun to him that he
said, Ha! ha! and I said, Bow-wow!

6. If a boy fall in-to the wa-ter I
shall rush in and bring him out. I
try to serve all I can.

PUSSY-CAT'S DIN-NER.

1. Pussy-cat, pussy-cat, tell me, I pray,
What did you have for your din-ner to-day?
Was it a mouse-y, or was it a rat?
Was it a pret-ty bird, ten-der and fat?
 2. Pussy-cat, pussy-cat, hold up your head;
Your nose is all white, it ought to be red;
Cream on your ears, and your bo-som as
well;
Pussy-cat, pussy-cat, *you* need not tell.
-

God lives on high, Above the sky,
But He can see, Both you and me,
Can see at night, As in the light.

could

would

should

piece



please

tease

child

give

THE DOG AND THE CAKE.

1. Do you see this girl sit-ting on the floor? She has a cake, and the dog wants her to give him some of it.

2. How gent-ly the dog lays his paw on the girl's arm, and looks into her face! He does not fear her at all.

3. If the dog could speak, he would say, "Please give me a piece of your cake, my dear, will you not?"

4. The child does not know that the dog is fond of cake, or she would give him a piece of it. For the girl loves the dog, and it makes her glad to let her dog eat out of her hand.

5. The dog takes care of the girl when she goes out to play. He will let no one hurt or tease her.

6. A dog knows well those who are kind to him and will not for-get them.

JIM.

out a-bout ver-y soft-ly tip-toe

1. Jim's mam-ma is ill. She needs rest. Jim knows that, and he will try all he can to let her get rest.

2. Jim will not talk loud or sing. He will go on tip-toe, and not push a-bout his chair, till she is well.

3. Jim will not tease ba-by or make her cry. He will do all he can to please her and make her hap-py.

4. He will shut the door ver-y soft-ly when he goes out or comes in.

5. Mam-ma sees Jim's care, and thinks how kind he is. She loves him for it.

6. God will bless Jim.

right

might

word

work



short

read

learn

sor-ry

PLAY.

1. See this boy at play with his toys!
How fond he is of them!

2. Is that his book on the floor? Yes,
it is. He does not wish to learn. He
is grow-ing up to be a big boy, and yet
he can-not read or spell short words.

3. Per-haps he will care more for his
book soon, and will try to learn at the
right time. I think he will.

4. If he does not, he will be sor-ry
when he grows to be a man. He can
not get back the time he has lost. It
will be too late to try to learn then.

5. Let us work at work time, and at
play time play with all our might.

THE STAR-LING.

call-ed	pock-et	hunt-er
wish-ed	mo-ment	star-ling

1. An old hunt-er had in his room a clev-er bird called a star-ling, that could speak a few words.

2. If the hunt-er called out, "Star-ling, where are you?" the star-ling said at once, "Here I am."

3. Lit-tle Carl had his home not far off, and came oft-en to see and hear the star-ling. Carl was not a good boy.

4. One day Carl came to the house when the hunt-er was out. Carl took the bird, put it in his pock-et, and wished to slip a-way home with it.

5. At the same mo-ment the hunt-er came to the door. He wished to give joy to the boy, and called out, "Lit-tle star-ling, where are you?"

6. The bird in the pock-et of the boy cried out as loud as he could, "I am here." Carl was found out.



wire hoop sew knit moth-er

1. Jane has a large hoop. It is made of wire. She likes to roll it on the grass, and run by its side.

2. See how glad she is as she runs at the side of her hoop. She will try not to let it stop or fall.

3. It is good for girls to play in this way. It gives them joy and helps them to do their work.

4. It takes a good deal of time to learn how to roll a hoop well. But Jane has not spent all her time at play.

5. She is fond of her books, and reads and spells well. She can sew al-so and knit. Oft-en she helps her moth-er in the work of the house.

THE COW BELL.

crown half purse strange thief

1. A boy kept some cows in a wood. All the cows had bells, but the best cow had the best bell.

2. One day a strange man came to the boy and said: "That is a fine bell on that cow. What did it cost?"

3. "A half-crown," said the boy. "Ah!" said the strange man, "I will give you two half-crowns for it."

4. The boy gave the man the bell, and put the half-crowns in his purse.

5. It was not long till this cow went far from the rest of the cows, and as it had no bell, the boy did not hear where it was. The strange man who was hid in the wood now took it by the horns and led it a-way.

6. The poor boy saw when it was too late that the man was a thief.



THE HORSE.

kick strike sulk draw drive climb

1. Shall I strike the horse with this stick? No; do not strike him, I beg of you. He is will-ing to go as far and as fast as you wish.

2. How hard our horse works! He seems nev-er to tire of work-ing. He draws great loads for us. If you are in haste, he will go fast.

3. Will the horse kick me if I try to get on his back? No; our horse does not kick, but you must not climb on his back. That will make him cross.

4. What are those things on his eyes? They are to keep him from see-ing things that would scare him.

5. Let us drive our horse home, and then feed him with corn or hay.

6. If you give him corn and hay,
He will draw the cart a-way;
If you beat him with a stick,
Then he is sure to sulk and kick.

JOE.

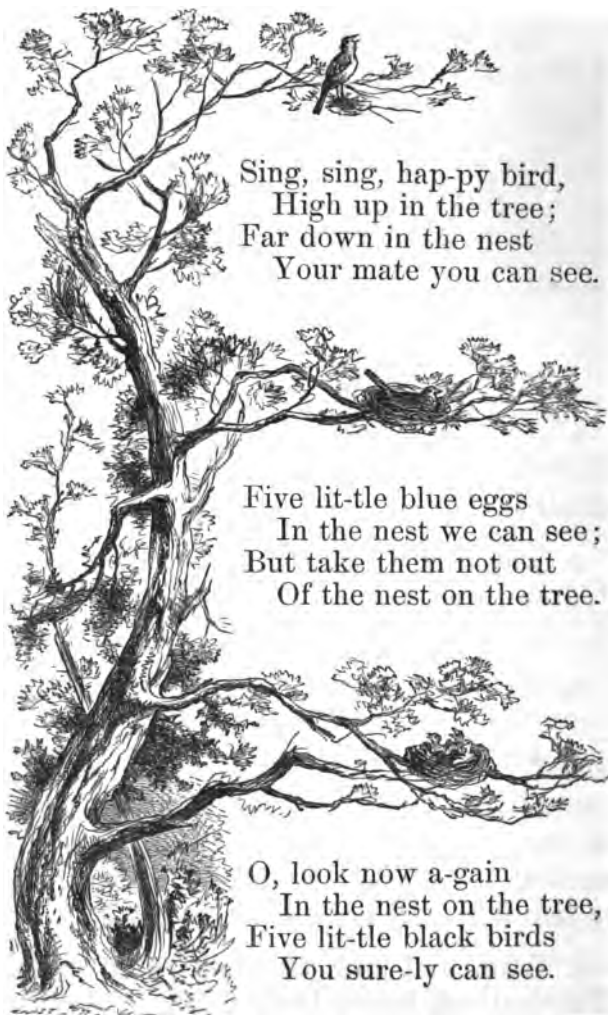
1. Joe is go-ing to fish in the lake. He will take a rod, a long line, and a small hook. He needs a bask-et too.

2. The fish will not come to the hook, if Joe does not put a fly or a worm on it. Does he know how to bait his hook?

3. He must take care that the hook does not run into his hand. It will tear his flesh and pain him much.

4. If Joe brings home some fish, his sis-ter Ann will cook them on the fire for him. Tell her to have the fire hot, or the fish will not be well cooked.

5. Ann will put the fish on a dish. We shall all taste Joe's fish.



Sing, sing, hap-py bird,
High up in the tree;
Far down in the nest
Your mate you can see.

Five lit-tle blue eggs
In the nest we can see;
But take them not out
Of the nest on the tree.

O, look now a-gain
In the nest on the tree,
Five lit-tle black birds
You sure-ly can see.



what whale oil see

1. What is that large thing we see in the sea? It is a whale. Do you see how it blows?

2. A ship has come a long way to get the whale. Six men in the boat have gone from the ship to the whale. They row as fast as they can, lest the whale swim a-way from them.

3. Why do the men wish to kill the whale? They kill it for its oil. They will take the oil home and sell it. We burn oil in our lamps at night.

4. Whale-bone is got from the whale. Tell me what it is use-ful for.

5. See the large fins a whale has! It can sink a boat with a blow from its tail.

WORD LESSONS.

why	worm	<i>know</i>	could
what	word	<i>knit</i>	would
while	work	<i>half</i>	should
warm	wire	<i>climb</i>	sulk
few	spell	<i>right</i>	a-bove
mew	spent	<i>bright</i>	a-bout
<i>knew</i>	stone	<i>tight</i>	a-way
threw	swim	<i>fight</i>	a-long
piece	sing	give	called
thief	wing	live	turned
sound	spring	love	wished
ground	string	glove	grasped

CONTRASTS.

it	lint	bad	band	fat	fast
hit	hint	had	hand	cat	cast
fit	flint	lad	land	fit	fist
pat	pant	sad	sand	lit	list
hot	host	bank	bang	sink	sing
pot	post	sank	sang	wink	wing
rut	rust	rank	rang	think	thing
jut	just	clank	clang	clink	cling



PUSSY'S LES-SON.

Oh, puss-y, will you tell me why
At all the pret-ty birds you fly?
The lit-tle birds that sing so sweet
You sure-ly would not catch and eat.

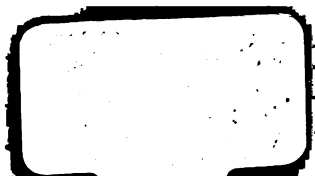
For you are ev-er kind-ly fed,
Each day with nic-est milk and bread,
And al-ways at my din-ner too
I see a love-ly bit for you.

At night you sleep so warm and snug,
Be-fore the fire up-on the rug,
While lit-tle birds (as I've been told)
Are oft-en fro-zen with the cold.

Now puss-y, dear, do list to me,
And do not, do not cru-el be;
Oh, do not harm the weak and small,
For that's not be-ing good at all.

REST, MY BA-BY.

1. Lambs are in the fold,
Birds are in the nest,
Night is com-ing on,
Rest, my ba-by, rest.
2. All the little lambs do keep
Close to moth-er while they sleep,
And the lit-tle birds which sing
Hide be-neath their moth-er's wing.
3. Like a lamb in fold,
Like a bird in nest,
Now that night is com-ing on,
Rest, my ba-by, rest.



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